$\qquad$
Notes
Algebra Section 6.7
Pages 405-412
Goal: "You will graph linear inequalities in two variables"

Vocabulary: Linear inequality in two variables: The result of $\qquad$ the $=$ sign in a
$\qquad$
 $\qquad$ with a $\qquad$ , $\qquad$
$\qquad$ , or $\qquad$ .
Solution of an inequality in two variables: $x$ and $y$ are an _ $\quad$ ) that produces a $\qquad$
$\qquad$ when the values of $x$ and $y$ are $\qquad$ into the

## Determine if an ordered pair is a solution:

1) Plug in for $x$ and $y$ and solve.
2) Does it produce a true statement?

Ex: Which of the following are solutions to $x-3 y \leq 6$ ?
a. $(0,0)$
b. $(6,-1)$
c. $(10,3)$
d. $(-1,2)$

Ex: Tell whether the given ordered pair is a solution to: $-x+2 y<8$
a. $(0,0)$
b. $(0,4)$
c. $(3,5)$
d. $(-2,3)$

## Graphing a linear inequality in two variables:

1) Graph the inequality the same way you would graph a line.

Either use $\qquad$ or $\qquad$ .
*If the $\qquad$ is $\qquad$ or $\qquad$ , draw a dotted line. This means that the $\qquad$ on the line are $\qquad$ part of the solution.
*If the $\qquad$ is $\qquad$ or $\qquad$ draw a solid line. This means that the $\qquad$ on the line are $\qquad$ in the solution.
2) Choose $a$ $\qquad$ (typically the $\qquad$ if possible) that is located on one side of the line. Plug your $\qquad$ into the $\qquad$ to see if it works.
If it does, then the test point is part of the solution. $\qquad$ the side containing the test point.
If it does not work, then the test point is not part of the solution. $\qquad$ the other side.

## Graph the following linear inequalities:

Ex: $y>4 x-3$


Ex: $x+2 y \leq 0$


Ex: $x-y \geq-1$


Ex: $y \geq 3 x+1$


Ex: $x+4 y<-8$


Ex: You have 2 summer jobs at a youth center. You earn $\$ 8$ per hour giving basketball lessons and $\$ 10$ giving swimming lessons. Let $x$ represent the number of hours you spend coaching basketball and $y$ represent the amount of time you spent giving swimming lessons. Your goal is to earn at least $\$ 200$ per week.
a. Write an inequality to represent the situation
b. Graph the inequality.
c. Give two possible solutions so you would make the amount you want.


## Write the inequality of each graph shown.





