Name:_____

Notes

Algebra Section 4.3

Pages 225-232

Goal: "Identify *x* and *y* intercepts"







Vocabulary

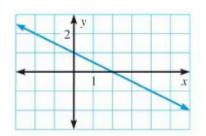
x intercept: The $\underline{x \ coordinate}$ of a point where the <u>line</u> crosses the $\underline{x \ axis}$.

y intercept: The <u>y coordinate</u> of a point where the <u>line</u> crosses the <u>y axis.</u>

Finding the *x* and *y* intercepts on a graph.

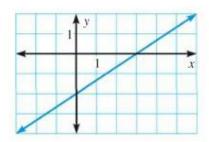
Example: *x* intercept: 2

y intercept: 1



Try These:

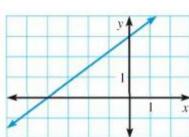
1)



x-intercept: 3

y-intercept: -2





x-intercept: -4

y-intercept: 3

Finding the *x* intercept:

$$2x + 7y = 28$$

Plug 0 in for *y*.

$$2x + 7(0) = 28$$

$$x = 14$$

Coordinate: (14,0)

Finding the *y* intercept:

$$2x + 7y = 28$$

Plug 0 in for *x*

$$2(0) + 7y = 28$$

$$y = 4$$

Coordinate: (0,4)

Using intercepts to graph an equation:

Example: Graph the equation x + 2y = 4

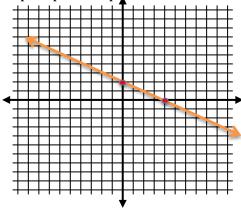
Step 1: Find the intercepts

x intercept: *y* intercept:

x=4 y=2

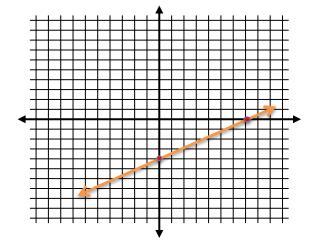
Coordinate: (4,0) Coordinate: (0,2)

Step 2: plot the points and draw a line through the points

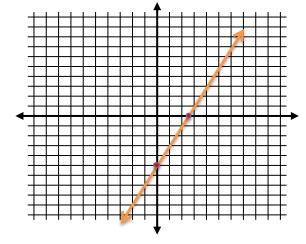


Try These:

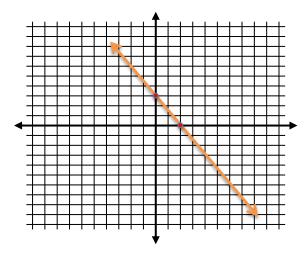
1)
$$4x - 7y = 28$$



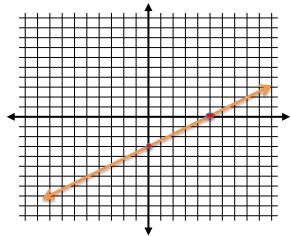
3)
$$4x - 2y = 10$$



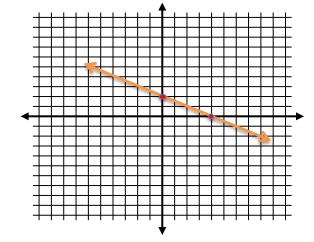
2)
$$3x + 2y = 6$$



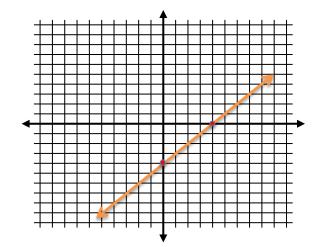
4)
$$-3x + 5y = -15$$



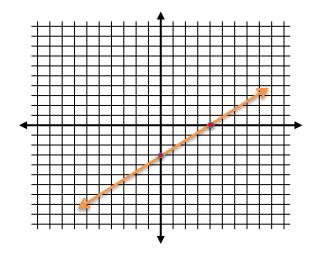
5)
$$x + 2y = 4$$



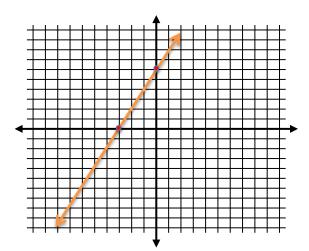
7)
$$y = x - 4$$



6)
$$3x - 4y = 12$$



8)
$$y = 2x + 6$$



Word Problems:

- 1) You are helping plan an awards banquet for your school and you need to rent tables to seat 180 people. Tables come in two sizes. Small tables seat 4 people and large tables seat 6 people.
 - a) Let x equal the number of small tables and y equal the number of large tables. Write an equation to represent the situation.

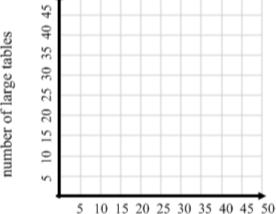
$$4x + 6y = 180$$

b) Graph the equation.

15 small, 20 large

- c) What do the intercepts mean? If using 0 small tables, then needs 30 large If using 0 large tables, then need 45 small
- Graph the equation.

 What do the intercepts mean?
 g 0 small tables, then needs 30 large
 g 0 large tables, then need 45 small
 Give 4 possible combinations
 of small and large tables you could
 use. Look at the graph for easily identifiable d) Give 4 possible combinations points on the graph 30 large, 0 small 45 small, 0 large 30 small, 10 large



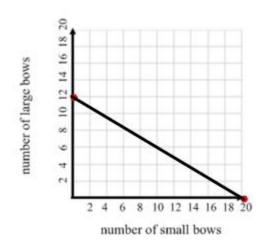
number of small tables

Ex: You make and sell decorative bows. You sell small bows for \$3 and large bows for \$5. You want to earn \$60. Write an equation to represent the situation. Graph your equation. Give two possible combinations of small and large bows you could sell.

$$3x + 5y = 60$$

x-int: 20, *y*-int: 12

10 small, 6 large 20 small, 0 large 0 small, 12 large



Ex: A submersible is designed to explore the ocean noor at -13,000 reet. The submersible ascends to the surface at a rate of 60 feet/minute. The equation:

$$e = 650t - 13000$$

models this situation, where *e* is elevation and *t* is time (in minutes) since it began to ascend.

- a) Graph the equation.
- b) Explain the meaning of the *x* and *y* intercepts.

When time is 0 (start of ascent) the depth is -13000 feet. When elevation is 0, the time is 20 minutes. So it takes 20 minutes to reach the surface of the water

c) Identify the domain and range.

$$0 \le t \le 20$$

-13000 \le e \le 0

