Name: $\qquad$
Notes
Algebra Section 4.3
Pages 225-232
Goal: "Identify $x$ and $y$ intercepts"

## Vocabulary

Date: $\qquad$
$x$ intercept: The $\underline{x}$ coordinate of a point where the line crosses the $\underline{x}$ axis. $y$ intercept: The $y$ coordinate of a point where the line crosses the $y$ axis.

## Finding the $x$ and $y$ intercepts on a graph.

Example:

$x$ intercept: 2
$y$ intercept: 1

Try These:
1)

$x$-intercept: 3
$y$-intercept: -2

## Finding the $x$ intercept:

$2 x+7 y=28$
Plug 0 in for $y$.
$2 x+7(0)=28$
$x=14$
Coordinate: $(14,0)$
2)

$x$-intercept: -4 $y$-intercept: 3

Finding the $y$ intercept:

$$
2 x+7 y=28
$$

Plug 0 in for $x$

$$
\begin{aligned}
& 2(0)+7 y=28 \\
& y=4
\end{aligned}
$$

Coordinate: $(0,4)$

## Using intercepts to graph an equation:

Example: Graph the equation $\quad x+2 y=4$
Step 1: Find the intercepts

| $x$ intercept: | $y$ intercept: |
| :--- | :--- |
| $x=4$ | $y=2$ |
| Coordinate: $(4,0)$ | Coordinate: $(0,2)$ |

Step 2: plot the points and draw a line through the points


Try These:

1) $4 x-7 y=28$

2) $4 x-2 y=10$

3) $3 x+2 y=6$

4) $-3 x+5 y=-15$

5) $x+2 y=4$

6) $y=x-4$

7) $3 x-4 y=12$

8) $y=2 x+6$


## Word Problems:

1) You are helping plan an awards banquet for your school and you need to rent tables to seat 180 people. Tables come in two sizes. Small tables seat 4 people and large tables seat 6 people.
a) Let $x$ equal the number of small tables and $y$ equal the number of large tables. Write an equation to represent the situation.
$4 x+6 y=180$
b) Graph the equation.
c) What do the intercepts mean?

If using 0 small tables, then needs 30 large If using 0 large tables, then need 45 small
d) Give 4 possible combinations of small and large tables you could
use. Look at the graph for easily identifiable points on the graph
30 large, 0 small
45 small, 0 large
30 small, 10 large


15 small, 20 large

Ex: You make and sell decorative bows. You sell small bows for $\$ 3$ and large bows for $\$ 5$. You want to earn $\$ 60$. Write an equation to represent the situation. Graph your equation. Give two possible combinations of small and large bows you could sell.
$3 x+5 y=60$
$x$-int: 20, $y$-int: 12
10 small, 6 large
20 small, 0 large
0 small, 12 large


Ex: A submersible is designed to explore the ocean rıoor at $-13, u 00$ reet. ı ne supmersibie ascends to the surface at a rate of 60 feet/minute. The equation:

$$
e=650 t-13000
$$

models this situation, where $e$ is elevation and $t$ is time (in minutes) since it began to ascend.
a) Graph the equation.
b) Explain the meaning of the $x$ and $y$ intercepts.

When time is 0 (start of ascent) the depth is -13000 feet. When elevation is 0 , the time is 20 minutes. So it takes 20 minutes to reach the surface of the water
c) Identify the domain and range.

$$
\begin{array}{r}
0 \leq t \leq 20 \\
-13000 \leq e \leq 0
\end{array}
$$



