Date:_____

Name:_____ Notes Algebra Section 1.7 Pages 43-48



Goal: "I will graph ordered pairs (*x*,*y*)"

"I will graph functions and visualize trends"

"Determine if a graph represents a function based on the 'vertical line test'"

Graphing Functions:

Example:

Graph the function y = 3x - 2 with a domain of 0, 1, 2, 3.

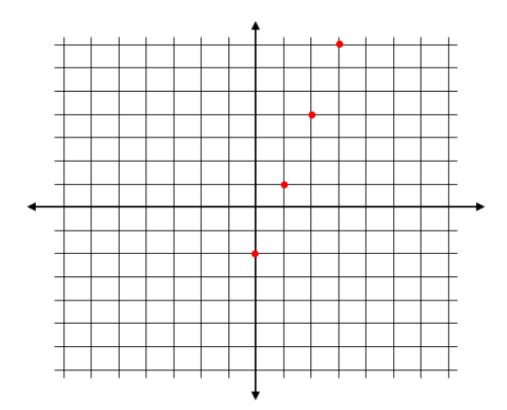
Make a table with the given domain and input each value to find the output and complete the table

Input (x)	0	1	2	3
Output (y)	-2	1	4	7

Write coordinate pairs with the given domain and range

(0,-2) (1,1) (2,4) (3,7)

Plot the points



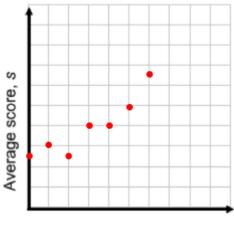
<u>Try These:</u>

a) Graph the function y = 2x - 3 with a domain of 2, 3, 4, 5

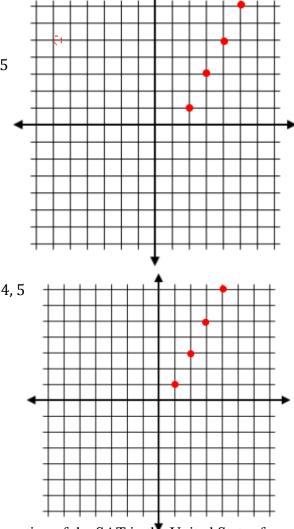
b) Graph the function y = 2x - 1 with a domain of 1, 2, 3, 4, 5

c) The table shows the average score, s, on the mathematics section of the SAT in the United States from 1997 to 2003 as a function of time, t, since 1997. In the table, 0 corresponds to the year 1997, 1 to 1998 and so on. Graph the function. What trend, if any, do you notice?

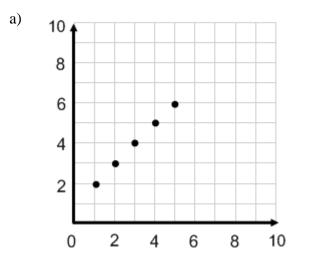
Years	since 1997, <i>t</i>	0	1	2	3	4	5	6
Averag	ge score, s	511	512	511	514	514	516	519



Years since 1997, t



For each graph given, write a rule for the function, then identify the domain and range.

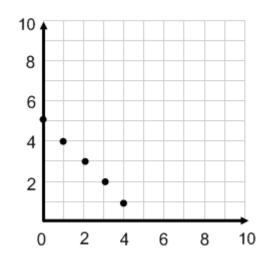


Make a table first

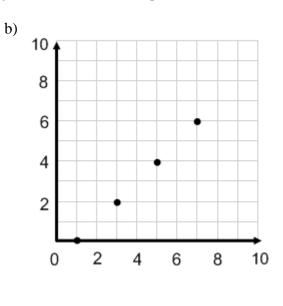
Input	1	2	3	4	5
Output	2	3	4	5	6

Rule: y = x + 1Domain: 1, 2, 3, 4, 5 Range: 2, 3, 4, 5, 6

c)

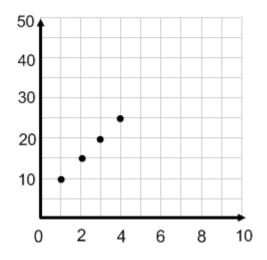


Rule: y = 5 - xDomain: 0, 1, 2, 3, 4 Range: 5, 4, 3, 2, 1



Rule: y = x - 1Domain: 1, 3, 5, 7 Range: 0, 2, 4, 6

d)



Rule: y = 5x + 5Domain: 1, 2, 3, 4 Range: 10, 15, 20, 25