| Name: | Date: | |
|-------------------------------------------------------------------|---------------------------|---|
| Notes | | |
| Algebra Section 1.7 | | |
| Pages 43-48 | | • |
| | | |
| Goal: "I will graph ordered pairs (<i>x</i> , <i>y</i>)" | | |
| "I will graph functions and visualize trends" | | |
| "Determine if a graph represents a function based on t | the 'vertical line test'" | |

Graphing Functions:

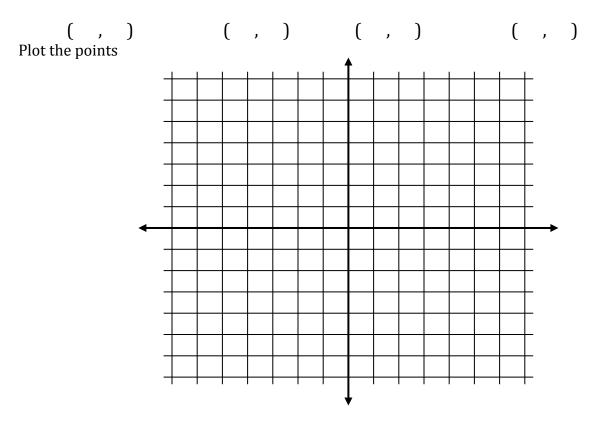
Example:

Graph the function y = 3x - 2 with a domain of 0, 1, 2, 3.

Make a table with the given domain and input each value to find the output and complete the table

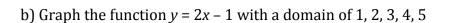
| Input (x) | 0 | 1 | 2 | 3 |
|------------|---|---|---|---|
| Output (y) | | | | |

Write coordinate pairs with the given domain and range



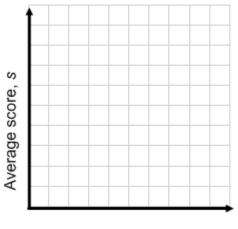
Try These:

a) Graph the function y = 2x - 3 with a domain of 2, 3, 4, 5

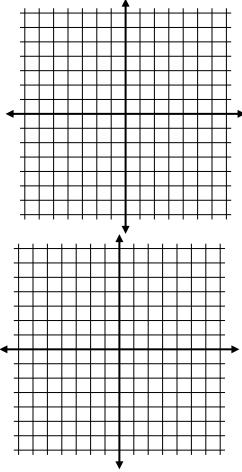


c) The table shows the average score, s, on the mathematics section of the SAT in the United States from 1997 to 2003 as a function of time, t, since 1997. In the table, 0 corresponds to the year 1997, 1 to 1998 and so on. Graph the function. What trend, if any, do you notice?

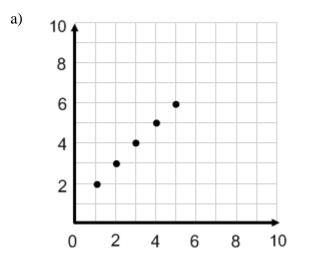
| Years since 1997, t | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
|---------------------|-----|-----|-----|-----|-----|-----|-----|
| Average score, s | 511 | 512 | 511 | 514 | 514 | 516 | 519 |



Years since 1997, t



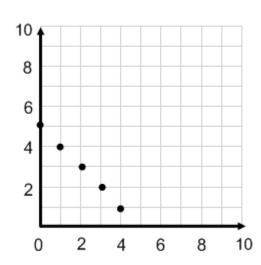
For each graph given, write a rule for the function. Then identify the domain and range.



Make a table first

| Input | | | |
|--------|--|--|--|
| Output | | | |





d)

