

Name: \_\_\_\_\_

Completed Notes  
Algebra Section 1.1  
Pages 2-7



Date: \_\_\_\_\_



**Goal:** “I will evaluate an expression given a value for the variable with exponents”  
“I will write an expression to represent a situation”

### **Vocabulary:**

**Variable:** A variable is a **letter** used to represent one or more **numbers**.

**Expression:** A number sentence consisting of **numbers**, **variables**, and **operations**.

What is the difference between an algebraic expression and an algebraic equation?

An algebraic **equation** has an **equals** sign and an **expression** does not.

### **Expressions**

Examples of expressions:       $6x$                        $3x+8$                        $9n-5$

Do not use **x** for multiplication anymore.

Do not use  $\div$  for division anymore.

<u>Expression</u>	<u>Meaning</u>	<u>Operation</u>
$3x$	3 <b>times</b> the value of $x$	<b>multiplication</b>
$\frac{12}{x}$	<b>Divide</b> 12 by the value of $x$	<b>division</b>

### **Evaluating expressions:**

- 1) Write down the expression (ex:  $3x+2$ )
- 2) Input the values (ex:  $x=5$ )
- 3) Simplify using Order of Operations (PEMDAS)

Example:

Evaluate  $3x+5$  for  $x=10$

- |   |                           |
|---|---------------------------|
| 1) Copy the <b>expression</b>                         | $3x + 5$                  |
| 2) Input the <b>values</b>                            | $3 \cdot \mathbf{10} + 5$ |
| 3) Simplify using <b>order of operations (PEMDAS)</b> | $\mathbf{30} + 5$         |
|   | $\mathbf{35}$             |

Try These:

Evaluate the expressions below when  $n=5$

- |  |  |
|--|--|
| <p>(a) <math>3 + n</math></p> <p>Input: <math>3 + 5</math></p> <p>Simplify: <math>8</math></p> | <p>(b) <math>10n</math></p> <p>Input: <math>10 \cdot 5</math></p> <p>Simplify: <math>50</math></p> |
|--|--|

- |  |  |
|--|--|
| <p>(c) <math>\frac{15}{n}</math></p> <p>Input: <math>\frac{15}{5}</math></p> <p>Simplify: <math>3</math></p> | <p>(d) <math>n - 1</math></p> <p>Input: <math>5 - 1</math></p> <p>Simplify: <math>4</math></p> |
|--|--|

Evaluate the expressions below when  $y = 2$ .

- |  |  |  |
|--|--|--|
| <p>(a) <math>6y-3</math></p> <p>Input: <math>6 \cdot 2 - 3</math></p> <p>Simplify: <math>12 - 3</math></p> <p style="text-align: center;"><math>9</math></p> | <p>(b) <math>y + 4</math></p> <p>Input: <math>2 + 4</math></p> <p>Simplify: <math>6</math></p> | <p>(c) <math>11 - 2y</math></p> <p>Input: <math>11 - 2 \cdot 2</math></p> <p>Simplify: <math>11 - 4</math></p> <p style="text-align: center;"><math>7</math></p> |
|--|--|--|

## Writing an expression:

### Example:

Timmy is going to the movies with his friends. Each movie ticket costs \$12. How much will it cost for all of them to see the movie?

What is varying or unknown? **The number of friends going to the movies.**

Pretend that you were going to the movies with your friends. Describe how you would find the total cost for the tickets. **I would multiply the number of tickets bought by \$12.**

Write an expression for the total cost of the outing. Use a variable for the unknown.

**$12n$**

What does the variable stand for? The number of **tickets purchased.**

### Try These:

Veronica is going to the movies. She is buying a movie ticket for \$12 and a box of popcorn. How much will it cost her to go to the movies?

What is varying or unknown? **The cost of one box of popcorn.**

Pretend that you were going to the movies. Describe how you would find the total cost for the ticket and box of popcorn. **I would add the cost of the popcorn and the cost of the ticket.**

Write an expression for the total cost of the outing. Use a variable for the unknown.

**$12+n$**

What does the variable stand for? The cost of **a box of popcorn.**

Bobby is going to the movies. He buys a box of popcorn with a \$20 bill. How much change will he receive?

What is varying or unknown? **The cost of a box of popcorn**

Pretend that you were going to the movies. Describe how you would find the change for a \$20 bill. **Subtract the cost of the box of popcorn from 20.**

Write an expression for the total cost of the outing. Use a variable for the unknown.

$$20 - n$$

What does the variable stand for? The cost of **a box of popcorn.**

Challenge:

Sally is going to the movies with her friends. She is buying one box of popcorn for \$9 and movie tickets for each person costing \$12 each. Write an expression to show the total amount spent.

What is varying or unknown? **The number of friends going to the movies.**

Pretend that you were going to the movies with your friends. Describe how you would find the total cost for the outing. **I would multiply 12 by the number of tickets bought. Then I would add 9 for the box of popcorn.**

Write an expression for the total cost of the outing. Use a variable for the unknown.

$$12n + 9$$

What does the variable stand for? The number of **movie tickets purchased.**

## Exponents

**Power:** An expression that represents repeated **multiplication** of the same factor.

In the expression  $2^5$ , what number is the base? **2**

Which number is the exponent? **5**

Note:  $4^0=1$  (Anything to the 0 power=1)

Example:  $4^3$   
Expand  $4 \cdot 4 \cdot 4$   
Simplify  $16 \cdot 4$   
 $64$

### Try These:

(a)  $5^3$   
Expand  $5 \cdot 5 \cdot 5$   
Simplify  $25 \cdot 5$   
 $125$

(b)  $(7)^2$   
Expand  $7 \cdot 7$   
Simplify  $49$

(c)  $3^2$   
Expand  $3 \cdot 3$   
Simplify  $9$

(d)  $2^4$   
Expand  $2 \cdot 2 \cdot 2 \cdot 2$   
Simplify  $4 \cdot 2 \cdot 2$   
 $8 \cdot 2$   
 $16$

### Challenge:

Input the value first then Simplify.

(a)  $x^3$   $x=4$   
 $4^3$   
 $4 \cdot 4 \cdot 4$   
 $16 \cdot 4$   
 $64$

(b)  $k^2$   $k = 5$   
 $5^2$   
 $5 \cdot 5$   
 $25$

(c)  $d^3$   $d = 3$   
 $3^3$   
 $3 \cdot 3 \cdot 3$   
 $9 \cdot 3$   
 $27$